



湖北工业大学
HUBEI UNIVERSITY OF TECHNOLOGY

Course Title	World Geography
Course Code	GEOG 1201
Semester	Winter 2026
Course Length	5 Weeks, 60 Contact Hours
Credits	4
Instructor	TBA
Office	TBA
Email	TBA
Prerequisite	N/A

Course Description:

In this course, students explore the relationships between people, places, and environments across local, regional, national, and global levels, employing spatial and ecological perspectives. A key focus of the course is on the physical processes that influence patterns in the natural world, examining the features of major landforms, climates, and ecosystems, along with their interconnections.

Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.
- **Communication skills** – Students will demonstrate effective written, oral, and visual communication.
- **Teamwork** – Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national, and global communities.

Student Learning Outcomes:

Upon completion of this course, students will be able to:

- list the Earth's many different landforms and major bodies of water;
- describe the physical and cultural characteristics of different regions of the world;
- describe the many factors that affect the world's climate.

Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:

Marston, S.A., P.L. Knox, D.M. Liverman, V.L. Casino, and P. Robbins. 2017. *World Regions in Global Context: Peoples, Places, and Environments*, 6th Edition, Pearson.

Course Requirements:**Critical Thinking Exercises**

While there will be prompts for each unit, you only need to complete two critical thinking essays. These assignments will pose unique and creative questions and situations related to the region of each unit. You will be asked to write a 3-page paper answering the question. The critical thinking questions will vary per unit. For these papers, I ask for in-depth thinking and creativity. Additionally, remember proper citations and grammar are imperative.

Chapter Quizzes

At the end of each unit, students will complete a small quiz regarding information from the book and power points. These quizzes will likely contain multiple-choice and an essay question. Students will have one opportunity to take the quiz.

Map Quizzes

You will have two map quizzes. For each quiz, you will be responsible for understanding and locating the counties and capitals of the regions covered since the last assessment. You will also have map elements on your mid-term and final exams. These quizzes will only cover specific units and will NOT be cumulative.

Mid-Term

The mid-term exam will occur after Unit 6 and will include information from all units up to that point. The mid-term will include multiple-choice, fill-in-the-blank, short answer, essay questions, and a map element. You will only have one chance to take this test and it must be completed all at once.

Final Exam

The final exam will occur during finals week and will include information from units studied AFTER the mid-term. The Final exam will include multiple-choice, fill in the blank, short answer, essay questions, and a map element. You will only have one chance to take this test and it must be completed all at once.

Assessments: Activity	Percent Contribution
Critical Thinking Exercises	15%
Chapter Quizzes	30%
Map Quizzes	10%
Midterm Exam	20%
Final Exam	25%

Grading:

Final grades will be based on the sum of all possible course points as noted above.

Grade	Percentage of available points
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	64-69
D-	60-63
F	0-59

Course Schedule:

The schedule of activities is subject to change at the reasonable discretion of the instructor. Minor changes will be announced in class, major ones provided in writing.

GEOG 1201 Schedule		
Lecture	Topic	Readings
L1	Class Introduction	---
L2	World Regions in Global Context	Chapter 1
L3	Europe	Chapter 2
L4	Europe *Chapter Quiz 1	Chapter 2
L5	Russian Federation, Central Asia and Transcaucasus	Chapter 3
L6	Russian Federation, Central Asia and Transcaucasus *Chapter Quiz 2	Chapter 3
L7	Middle East and North Africa	Chapter 4
L8	Middle East and North Africa *Chapter Quiz 3	Chapter 4
L9	Sub-Saharan Africa	Chapter 5
L10	Sub-Saharan Africa *Chapter Quiz 4	Chapter 5
L11	The U.S and Canada	Chapter 6
L12	The U.S and Canada *Chapter Quiz 5	Chapter 6
L13	Midterm Exam	---
L14	Latin America and the Caribbean	Chapter 7
L15	Latin America and the Caribbean *Chapter Quiz 6	Chapter 7
L16	East Asia	Chapter 8
L17	East Asia	Chapter 8
L18	East Asia *Chapter Quiz 7	Chapter 8
L19	South Asia	Chapter 9
L20	South Asia *Chapter Quiz 8	Chapter 9
L21	Southeast Asia	Chapter 10
L22	Southeast Asia *Chapter Quiz 9	Chapter 10
L23	Oceania	Chapter 11

L24	Oceania *Chapter Quiz 10
L25	Final Exam

Chapter 11

Accommodation Statement:

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

Academic Integrity Statement

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Other Items:**Attendance and Expectations**

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

Assignment Due Dates

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

Make-Up Work

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be

excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for requesting any missed information from the instructor and setting up any necessary appointments outside of class.

Access, Special Needs and Disabilities

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.