



湖北工业大学  
HUBEI UNIVERSITY OF TECHNOLOGY

<b>Course Title</b>	Human Geography
<b>Course Code</b>	GEOG 1202
<b>Semester</b>	Winter 2026
<b>Course Length</b>	5 Weeks, 60 Contact Hours
<b>Credits</b>	4
<b>Instructor</b>	TBA
<b>Office</b>	TBA
<b>Email</b>	TBA
<b>Prerequisite</b>	N/A

### Course Description:

The course units of study include: an introduction to human geography, population, cultural patterns and processes, political geography, agricultural and rural geography, economic geography, urban geography, and human environment. The purpose of the course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface.

Students will practice utilizing spatial concepts and landscape analysis to examine human social organization and its environmental consequences. In addition, a major focus of the course will be for students to analyze why these human phenomena, spatial patterns, and interactions are essential to understanding the world. Finally, students will learn about geographers' methods, tools, and terminologies in their practice.

### Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.
- **Communication skills** – Students will demonstrate effective written, oral, and visual communication.
- **Teamwork** – Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national, and global communities.

### Student Learning Outcomes:

Upon completion of this course, students will be able to:

- use and think about maps and spatial data;
- understand and interpret the implications of associations among patterns and processes at different scales;
- define regions and analyze the regionalization process;
- characterize and analyze changing interconnections among places.

**Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:**

Marston, S.A., P.L. Knox, D.M. Liverman, V.L. Casino, and P. Robbins. 2017. *World Regions in Global Context: Peoples, Places, and Environments*, 6th Edition, Pearson.

**Course Requirements:**

**Assignments**

There will be two written assignments. Instructions for the written assignments will be provided when officially assigned. Each major assignment is worth 10% of your final grade. The combined value of the assignments is 20% of your final grade.

**Reading Quizzes**

There will be five reading quizzes throughout the course. At the discretion of the instructor, some quizzes may occur in class while others may occur outside of class. The overall total reading quiz grade is worth 20 percent of the final course grade.

**Tests**

There will be 3 content tests based on all material (videos, lectures, website materials, etc.) presented in the course. Each test is worth 10% of your overall grade.

**Final Exam**

The exam is cumulative and will be multiple-choice and short-essay questions. It is out of 100 points. See the syllabus schedule for the date.

<b>Assessments: Activity</b>	<b>Percent Contribution</b>
Assignments	20%
Reading Quizzes	20%
Tests	30%
Final Exam	30%

**Grading:**

Final grades will be based on the sum of all possible course points as noted above.

<b>Grade</b>	<b>Percentage of available points</b>
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79

C	74-76
C-	70-73
D	64-69
D-	60-63
F	0-59

**Course Schedule:**

*The schedule of activities is subject to change at the reasonable discretion of the instructor. Minor changes will be announced in class, major ones provided in writing.*

GEOG 1202 Schedule		
Lecture	Topic	Readings
L1	Course Introduction, Overview, and Expectations	---
L2	Introduction to Human Geography	Chapter 1
L3	Geography Matters Maps and Geospatial Technologies	Chapter 1
L4	The Changing Global Context	Chapter 2
L5	The Changing Global Context	Chapter 2
L6	Geographies of Population and Migration <b>Reading Quiz1</b>	Chapter 3
L7	Geographies of Population and Migration	Chapter 3
L8	People and Nature	Chapter 4
L9	People and Nature	Chapter 4
L10	Cultural Geography <b>Reading Quiz2</b>	Chapter 5
L11	Cultural Geography	Chapter 5
L12	Language, Communication, and Belief <b>TEST 1</b>	Chapter 6
L13	Language, Communication, and Belief	Chapter 6
L14	Interpreting Places and Landscapes <b>Reading Quiz3</b>	Chapter 7
L15	Interpreting Places and Landscapes	Chapter 7
L16	Geography of Economic Development	Chapter 8
L17	Geography of Economic Development <b>TEST 2</b>	Chapter 8
L18	Geographies of Food and Agriculture <b>Reading Quiz4</b>	Chapter 9
L19	Geographies of Food and Agriculture	Chapter 9
L20	Political Geographies	Chapter 10
L21	Political Geographies	Chapter 10
L22	Urbanization and the Global Urban System <b>Reading Quiz5</b>	Chapter 11
L23	City Spaces: Urban Structure <b>TEST 3</b>	Chapter 12
L24	Class wrap-up and final exam review	---
L25	<b>Final Exam</b>	---

**Accommodation Statement:**

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire.

Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

### **Academic Integrity Statement**

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

### **Other Items:**

#### **Attendance and Expectations**

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

#### **Assignment Due Dates**

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

#### **Make-Up Work**

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for requesting any missed information from the instructor and setting up any necessary appointments outside of class.

#### **Access, Special Needs and Disabilities**

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.