



湖北工業大學  
HUBEI UNIVERSITY OF TECHNOLOGY

<b>Course Title</b>	Advanced Japanese II
<b>Course Code</b>	JAPN 3721
<b>Semester</b>	Summer 2025
<b>Course Length</b>	5 Weeks, 60 Contact Hours
<b>Credits</b>	4
<b>Instructor</b>	TBA
<b>Office</b>	TBA
<b>Email</b>	TBA
<b>Prerequisite</b>	JAPN 3711 Advanced Japanese I

### Course Description:

This course continues JAPN 3711 *Advanced Japanese I* to further improve the acquisition of advanced-level communicative language proficiency by immersing students in authentic cultural explorations. The curriculum includes authentic reading texts, multimedia, interviews with native speakers, and viewing and summarizing videos that depict current Japanese society and cultural trends. The course also provides an individualized learning environment throughout the term to improve students' language skills and cultural proficiency.

### Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical Thinking Skills** – Students will engage in analytical thinking, demonstrating the ability to critically evaluate, synthesize, and apply knowledge to complex problems, and construct well-reasoned solutions and arguments.
- **Independent Research and Inquiry** – Students will conduct independent research, utilizing academic resources to explore relevant topics, formulating research questions, analyzing data, and presenting findings in a coherent, scholarly manner.
- **Problem-Solving and Application** – Students will apply theoretical concepts and methodologies learned in the course to real-world problems, demonstrating the ability to develop practical solutions informed by academic inquiry.
- **Global and Cultural Awareness** – Students will gain awareness of the global and cultural contexts relevant to the course, appreciating diverse perspectives and considering the implications of their studies in a broader, international context.

### Student Learning Outcomes:

Upon completion of this course, students will be able to:

- comprehend fairly long spoken passages of conversation using previously learned forms and grasp necessary information;
- express themselves and their everyday needs/ ideas in conversational situations, and use complex sentences with conjunctions in the conversation;
- write complex sentences with conjugations using kanji and write simple journals, essays, letters, and emails;
- prepare themselves to become self-sufficient readers of Japanese.

**Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:**

*Tobira: Gateway to Advanced Japanese; Learning through Content and Multimedia* (上級へのとびら) Mayumi Oka et al. Kuroshio Publishers. 2009.

*Tobira Grammar Power: Exercises for Mastery* (上級へのとびら これで身につく文法力) Michiko Tsutsumi. Kuroshio Publishers. 2012.

*A Dictionary of Advanced Japanese Grammar.* Seiichi Makino and Michio Tsutsui. Tokyo: The Japan Times, 2008.

*Power Up Your Kanji- 800 Basic Kanji as a Gateway to Advanced Japanese* (TOBIRA Gateway to Advanced Japanese series) Mayumi Ota, Satoru Ishikawa, Junko Kondo, et al. Kuroshio Publishers. 2010.

**Course Requirements:**

**Attendance**

As language learning is collaborative, and the enhancement of your learning and your fellow classmates' have an impact on one another, it is vital that you attend all classes, be punctual, and keep up with coursework on a daily basis so that you can participate fully and show your respect to your fellow classmates.

**HW Assignments**

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due.

**Tests and Quizzes**

There are two interview tests. A number of lesson quizzes, vocabulary quizzes, and Kanji quizzes are given throughout the semester.

**Final Exam**

There will be a comprehensive final exam at the end of the semester. A detailed study guide will be offered at least a week before the exam.

<b>Assessments: Activity</b>	<b>Percent Contribution</b>
Attendance	10%
HW Assignments	15%
Interview Tests	30%
Quizzes	15%

Final Exam

30%

**Grading:**

Final grades will be based on the sum of all possible course points as noted above.

<b>Grade</b>	<b>Percentage of available points</b>
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	64-69
D-	60-63
F	0-59

**Course Schedule:**

*The schedule of activities is subject to change at the reasonable discretion of the instructor. Minor changes will be announced in class, major ones provided in writing.*

<b>JAPN 3721 Schedule</b>		
<b>Lecture</b>	<b>Topic</b>	<b>Readings</b>
L1	Orientation Course review	---
L2	日本の教育 Expressions and vocabulary for describing education	Lesson 9
L3	日本の教育制度のいい点と問題点 学歴社会 Japanese education and complimenting	Lesson 9
L4	受験戦争、登校拒否、いじめ	Lesson 9
L5	日本の便利な店 自動販売機の便利さと問題点 Expressions and vocabulary for describing Japanese vending machine	Lesson 10
L6	日本のコンビニ（エンスストア） Asking for information	Lesson 10
L7	日本の歴史 Expressions and vocabulary for describing history	Lesson 11
L8	日本の輸入の歴史、織田信長、豊臣秀吉、徳川家康	Lesson 11
L9	Talking about past events	Lesson 11
L10	<b>Interview Test 1</b>	---
L11	日本の伝統工芸 Expressions and vocabulary for describing traditional crafts	Lesson 12
L12	Describing how to make things	Lesson 12
L13	和紙の特性、千羽鶴の話	Lesson 12
L14	日本人と自然 日本の自然	Lesson 13

L15	自然描写	Lesson 13
L16	俳句、川柳、標語 Expressions and vocabulary for describing the Japanese poem 'Haiku'	Lesson 13
L17	Literature appreciation	---
L18	日本の政治 Expressions and vocabulary for describing politics	Lesson 14
L19	日本の政治制度、世襲議員、マニフェスト	Lesson 14
L20	タレント議員のいい点と問題点 Discussions	Lesson 14
L21	<b>Interview Test 2</b>	---
L22	世界と日本の未来 Expressions and vocabulary for describing the world	Lesson 15
L23	世界の社会問題	Lesson 15
L24	もったいない運動、もったいないばあさん Debates	Lesson 15
L25	<b>Final Exam</b>	---

### Accommodation Statement:

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

### Academic Integrity Statement

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

### Other Items:

#### Attendance and Expectations

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the

guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

**Assignment Due Dates**

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

**Make-Up Work**

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for requesting any missed information from the instructor and setting up any necessary appointments outside of class.

**Access, Special Needs, and Disabilities**

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.