



湖北工業大學  
HUBEI UNIVERSITY OF TECHNOLOGY

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| <b>Course Title</b>  | Web Programming  |
| <b>Course Code</b>   | CMPT 3341  |
| <b>Semester</b>      | Summer 2026  |
| <b>Course Length</b> | 4 Weeks, 60 Contact Hours  |
| <b>Credits</b>       | 4  |
| <b>Instructor</b>    | Wei Chao   |
| <b>Office</b>        | Science and Technology Building A403   |
| <b>Email</b>         | 9030885373@qq.com  |
| <b>Prerequisite</b>  | CMPT 2141 Data Structures and Algorithms<br>Successful completion of an introductory programming course (C or Python). |

### Course Description:

This course explores the comprehensive architecture of modern web applications. Moving beyond static layout, students will master the programmatic control of the browser environment and the implementation of robust server-side logic. The course emphasizes the integration of client-side scripting, RESTful API design, and persistent data storage. By the end of the term, students will be capable of engineering secure, data-driven web platforms from the ground up, following professional software engineering standards.

**Delivery Mode:** In-Person, Face-to-Face Instruction

### Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical Thinking Skills** – Students will engage in analytical thinking, demonstrating the ability to critically evaluate, synthesize, and apply knowledge to complex problems, and construct well-reasoned solutions and arguments.
- **Independent Research and Inquiry** – Students will conduct independent research, utilizing academic resources to explore relevant topics, formulating research questions, analyzing data, and presenting findings in a coherent, scholarly manner.
- **Problem-Solving and Application** – Students will apply theoretical concepts and methodologies learned in the course to real-world problems, demonstrating the ability to develop practical solutions informed by academic inquiry.
- **Global and Cultural Awareness** – Students will gain awareness of the global and cultural contexts relevant to the course, appreciating diverse perspectives

and considering the implications of their studies in a broader, international context.

### Student Learning Outcomes:

Upon completion of this course, students will be able to:

- Implement complex interactive features using the Document Object Model (DOM) and event-driven programming;
- Develop server-side applications using modern frameworks and routing logic;
- Design and query relational databases to support application persistence;
- Master asynchronous programming to facilitate real-time data exchange between client and server.

### Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:

#### Textbooks:

[D1]: Jon Duckett. *HTML and CSS: Design and Build Websites*. Wiley, 2011.

[D2]: Jon Duckett. *JavaScript and JQuery: Interactive Front-End Web Development*. Wiley, 2014.

[H]: Marijn Haverbeke. *Eloquent JavaScript: A Modern Introduction to Programming, 3rd edition*. No Starch Press, 2018.

[G]: Miguel Grinberg. *Flask Web Development: Developing Web Applications with Python, 2nd edition*. O'Reilly, 2018.

**Required installations (free):** VS Code, Python 3.x (with Flask), SQLite3, and Git.

### Course Requirements:

#### Laboratory Assignments (30%)

These five programming tasks require students to build functional components of a web system. They progress from basic CSS layouts to complex full-stack features involving server-side logic.

#### Technical Quizzes (15%)

Three in-class quizzes ensure students are keeping pace with syntax and architectural concepts. These are closed-book and focus on problem-solving within JavaScript and Python/Flask frameworks.

#### Midterm Exam (25%)

This exam covers all client-side material. Students must demonstrate proficiency in the Document Object Model (DOM), event handling, and core JavaScript logic.

#### Final Project (30%)

This is a cumulative project where students develop a complete, data-driven web application. It must feature a persistent database, a RESTful API, and an interactive front-end, reflecting a blended mastery of all course modules.

| Assessments: Activity  | Percent Contribution |
|------------------------|----------------------|
| Laboratory Assignments | 30%                  |
| Technical Quizzes      | 15%                  |
| Midterm Exam           | 25%                  |

Final Project

30%

**Grading:**

Final grades will be based on the sum of all possible course points as noted above.

| <b>Grade</b> | <b>Percentage of available points</b> |
|--------------|---------------------------------------|
| A            | 94-100                                |
| A-           | 90-93                                 |
| B+           | 87-89                                 |
| B            | 84-86                                 |
| B-           | 80-83                                 |
| C+           | 77-79                                 |
| C            | 74-76                                 |
| C-           | 70-73                                 |
| D            | 64-69                                 |
| D-           | 60-63                                 |
| F            | 0-59                                  |

**Course Schedule:**

*The schedule of activities is subject to change at the reasonable discretion of the instructor. Minor changes will be announced in class, major ones provided in writing.*

| <b>CMPT 3341 Schedule</b> |  |                             |                          |
|---------------------------|--|-----------------------------|--------------------------|
| Lecture                   | Topic                                    | Readings                    | Activities               |
| L1                        | Web Protocols & HTML5 Structure          | [D1] Ch. 1, 17              |                          |
| L2                        | Text Representation & Semantic Markup    | [D1] Ch. 2, 8               |                          |
| L3                        | CSS Foundations: Color and Typography    | [D1] Ch. 10, 11, 12         | Lab 1: Static Layout     |
| L4                        | The CSS Box Model & Layout Control       | [D1] Ch. 13, 15             |                          |
| L5                        | JavaScript Fundamentals: Types & Logic   | [D2] Ch. 1, 2; [H] Ch. 1, 2 |                          |
| L6                        | Functional Programming in JS             | [D2] Ch. 3; [H] Ch. 3       | Quiz 1: Front-end Syntax |
| L7                        | Data Structures: Objects & Arrays        | [H] Ch. 4, 6                |                          |
| L8                        | DOM Level 1: Selection & Manipulation    | [D2] Ch. 5; [H] Ch. 14      | Lab 2: Dynamic UI        |
| L9                        | DOM Level 2: Event-Driven Logic          | [D2] Ch. 6; [H] Ch. 15      |                          |
| L10                       | Programmatic Decisions & Loops           | [D2] Ch. 4                  |                          |
| L11                       | Handling Browser Storage & JSON          | [D2] Ch. 8                  | Quiz 2: DOM & Events     |
| L12                       | Midterm Review: Client-Side Architecture | Suppl.                      |                          |
| L13                       | <b>Midterm Examination</b>               |                             |                          |
| L14                       | Intro to Server-Side Development (Flask) | [G] Ch. 1, 2                | Lab 3: JS Interaction    |
| L15                       | Routing and Request-Response Cycle       | [G] Ch. 2                   |                          |
| L16                       | Dynamic UI with Jinja2 Templates         | [G] Ch. 3                   |                          |
| L17                       | Web Form Processing & Validation         | [G] Ch. 4; [D2] Ch. 13      |                          |
| L18                       | Asynchronous JS & Promises               | [H] Ch. 11                  | Lab 4: Flask Server      |

|     |  |                               |                            |
|-----|--|-------------------------------|----------------------------|
| L19 | Client-Server Communication: Fetch/Ajax    | [D2] Ch. 8, 9; [H]<br>Ch. 18  |                            |
| L20 | Relational Database Foundations & SQL      | [G] Ch. 5                     | Quiz 3: Server & API       |
| L21 | Database Integration with Flask-SQLAlchemy | [G] Ch. 5                     |                            |
| L22 | Designing RESTful APIs                     | [G] Ch. 14                    | Lab 5:<br>Database<br>CRUD |
| L23 | User Authentication & Secure Sessions      | [G] Ch. 8                     |                            |
| L24 | Advanced Web Security & Error Handling     | [D2] Ch. 10; [G]<br>Ch. 7, 15 |                            |
| L25 | Course Wrap-up & Project Showcase          |                               | Final Project              |

### Accommodation Statement:

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

### Academic Integrity Statement

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

### Other Items:

#### Attendance and Expectations

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

### Assignment Due Dates

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

**Make-Up Work**

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for requesting any missed information from the instructor and setting up any necessary appointments outside of class.

**Access, Special Needs, and Disabilities**

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.