



Course Title	Introductory French I
Course Code	FREN 1101
Semester	Summer 2026
Course Length	4 Weeks, 60 Contact Hours
Credits	4
Instructor	TBA
Office	TBA
Email	TBA
Prerequisite	N/A

Course Description:

This course aims to equip students with knowledge of basic and practical French. Practical aspects of using French in daily life scenarios will be used to help students broaden their horizons, gain some understanding of the French culture, and acquire basic proficiency to communicate in French, especially in the areas of writing and speaking.

Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.
- **Communication skills** – Students will demonstrate effective written, oral, and visual communication.
- **Teamwork** – Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national, and global communities.

Student Learning Outcomes:

Upon completion of this course, students will be able to:

- interact orally, read and write basic constructions using the present tense;
- identify the tone of a conversation and its main message;
- use the resources provided to increase their vocabulary and knowledge of grammatical structures;

- converse about French culture, showing some knowledge of popular culture/literature and art associated with French-speaking countries.

Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:

Capelle, G. and Menand, R. *Le Nouveau TAXI 1 Méthode de Français*. Hachette Français Langue Étrangère: Paris.

Capelle, G. and Menand, R. *Le Nouveau TAXI 1 Méthode de Français: Cahier d'Exercises*. Hachette Français Langue Étrangère: Paris.

Course Requirements:

Class Participation

Your participation grade does not depend simply on your being physically present in class. A good participation grade depends on having all your assignments completed before class, participating (in French) to the best of your ability, and making a real effort to improve. Keep in mind that when you are not in class, no matter what the reason, you are missing essential time spent in French. This has a negative impact on your progress and the participation component of your grade.

Homework

You will have a wide variety of homework assignments (exercises from your workbook and from worksheets distributed in class), and they are all counted as part of this component of your grade.

Quizzes and Exams

The regular quizzes will allow you and your instructor to keep a closer eye on your progress, identifying both those areas in which you have mastered the material and those items that you need to review further.

The midterm exam will take place on lecture 12. The written part consists of: oral comprehension, grammar and vocabulary exercises, reading comprehension, and a short writing activity. The oral part is a dialogue / conversation with your instructor or a classmate. You will get constructive feedback on your French and your pronunciation. It is a good practice for the final oral exam. The final exam (written and oral) is administered at the end of the semester.

Assessments: Activity

Class Participation

Percent Contribution

10%

Homework

20%

Quizzes

15%

Midterm Exam

20%

Final Exam

35%

Grading:

Final grades will be based on the sum of all possible course points as noted above.

Grade	Percentage of available points
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A	94-100
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A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	64-69
D-	60-63
F	0-59

Course Schedule:

*The schedule of activities is subject to change at the reasonable discretion of the instructor.
Minor changes will be announced in class, major ones provided in writing.*

FREN 1101 Schedule		
Lecture	Topic	Readings
L1	Course introduction Greetings	--
L2	Bienvenue ! Introducing oneself and greeting others Tu and vous, the alphabet	Méthode Lesson1
L3	Verbs être and s'appeler, nationalities Agreement of adjectives	Méthode Lesson1
L4	Qui est-ce ? Countries and prepositions Definite articles Numbers 0-69	Méthode Lesson2
L5	Quiz1 Ask for and give basic personal information: first name, family name, profession/occupation, address	Méthode Lesson2
L6	Ça va bien ? Verbs avoir and aller Possessive adjectives Giving information: name, age, profession, family members, address, email address and phone number, languages.	Méthode Lesson3
L7	La francophonie Numbers 70 – 100	Méthode Lesson3
L8	Correspond@nce Basic interrogation	Méthode Lesson4
L9	Talking about likes and dislikes Definitive and indefinite articles Revisions lessons 1 to 3	Méthode Lesson4
L10	Quiz1 Trouvez l'objet Prepositions of place Describing a room and its objects	Méthode Lesson5
L11	Locating an object in a room	Méthode Lesson5
L12	Midterm Exam	--
L13	Portrait-robot Tonic pronouns	Méthode Lesson6

	Basic negation	
L14	Physical descriptions, Possessive adjectives	Méthode Lesson6
	Clothing and Colors	
L15	Quiz3	Méthode Lesson7
	Shopping	
	Demonstrative adjectives	
	Prices and shopping	
L16	Describing objects	Méthode Lesson7
L17	<i>Le coin des artistes</i>	Méthode Lesson8
	Films and actors	
L18	Places and things to do	Méthode Lesson8
	Pronoun	
	Comparison	
L19	Revisions lessons 4 to 7	--
L20	Quiz4	Méthode Lesson9
	<i>Appartement à louer</i>	
	Talk about accommodation	
	Prepositions	
L21	Asking for and giving directions	Méthode Lesson9
	Interrogation	
L22	Quiz5	Méthode Lesson10
	<i>C'est par où ?</i>	
	Imperative	
	Verb prendre	
L23	Prepositions à, de and en	Méthode Lesson10
	Modes of transport	
	Holidays	
	C'est	
L24	Revision and additional activities	--
L25	Final Exam	--

Accommodation Statement:

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor regarding the most appropriate procedures to follow.

Academic Integrity Statement

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional

qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Other Items:

Attendance and Expectations

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

Assignment Due Dates

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

Make-Up Work

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for requesting any missed information from the instructor and setting up any necessary appointments outside of class.

Access, Special Needs, and Disabilities

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.