



<b>Course Title</b>	Introductory Japanese I
<b>Course Code</b>	JAPN 1101
<b>Semester</b>	Summer 2026
<b>Course Length</b>	4 Weeks, 60 Contact Hours
<b>Credits</b>	4
<b>Instructor</b>	TBA
<b>Office</b>	TBA
<b>Email</b>	TBA
<b>Prerequisite</b>	N/A

### Course Description:

This course is the first semester of a two-semester series of Japanese language courses designed for beginning students. This foundation course will focus on enabling students to master the Japanese sounds and writing systems. Through direct drills, practices and activities in classes, students will participate actively in the learning process and enhance their understanding of the Japanese language and culture.

### Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.
- **Communication skills** – Students will demonstrate effective written, oral, and visual communication.
- **Teamwork** – Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national, and global communities.

### Student Learning Outcomes:

Upon completion of this course, students will be able to:

- have a basic understanding of sentence structures, grammar and vocabulary of Japanese;
- be familiar with texts written in hiragana, katakana, and simple kanjis;

- deliver personal information, experiences, simple comments, etc. in conversations in Japanese;
- develop strategic skills for getting information about the Japanese language through communication with native Japanese speakers.

### **Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:**

Banno, Eri, et al. *GENKI: An Integrated Course in Elementary Japanese*, Vol. 1, 3rd ed. 2020.

Banno, Eri, et al. *GENKI: An Integrated Course in Elementary Japanese, Workbook*, Vol. 1, 3rd ed. 2020.

### **Course Requirements:**

#### **Attendance and Participation**

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade.

#### **Homework**

We have two types of daily homework: (a) Prep HW and (b) workbook/other daily homework. You are expected to complete all assigned homework before class begins on the due date indicated in the schedule.

#### **Quizzes**

We have a 5-minute-long quiz almost daily on vocabulary, hiragana, katakana, or kanji at the beginning of the class. Create a routine to study vocabulary and Japanese characters every day. You can remember new materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

#### **Writing Tests**

Submit two writing tests. The detailed information will be announced during class.

#### **Final Exam**

The final exam consists of reading and writing questions. You have 2 hours to complete the questions.

#### **Assessments: Activity**

Attendance and Participation  
Homework  
Quizzes

#### **Percent Contribution**

10%  
20%  
20%

Writing Tests	20%
Final Exam	30%

**Grading:**

Final grades will be based on the sum of all possible course points as noted above.

Grade	Percentage of available points
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	64-69
D-	60-63
F	0-59

**Course Schedule:**

*The schedule of activities is subject to change at the reasonable discretion of the instructor.  
Minor changes will be announced in class, major ones provided in writing.*

JAPN 1101 Schedule		
Lecture	Topic	Readings
L1	Greetings	---
	Introduction to the class	
L2	Hiragana, Numbers, Time	GENKI I Lesson 1
L3	X は Y です	GENKI I Lesson 1
	Noun1 の Noun2	
	Question Sentences	
L4	Small つ	GENKI I Lesson 1
	Long Vowels, ん, Voiceless Consonants, Japanese Pitch	
	Accent	
L5	Numbers	GENKI I Lesson 2
	Katakana	
L6	これ, それ, あれ, どれ	GENKI I Lesson 2
	この/その/あの/どの + noun	
L7	～ね/～よ	GENKI I Lesson 2
	ここ, そこ, あそこ, どこ	
L8	noun も	GENKI I Lesson 2
	noun じゃないです	
L9	<b>Writing Test 1</b>	---
L10	Verb Conjugation	GENKI I Lesson 3
	Verb Types and the “Present Tense”	
L11	Particles	GENKI I Lesson 3
	Time Reference	
L12	～ませんか	GENKI I Lesson 3
	Frequency Adverbs	

	The Topic Particle は	
L13	X があります/います	GENKI I Lesson 4
	Describing Where Things Are	
L14	Past Tense of です	GENKI I Lesson 4
	Past Tense of Verbs	
L15	も	GENKI I Lesson 4
	一時間	
	たくさん	
	と	
L16	Adjectives (Present tense)	GENKI I Lesson 5
L17	<b>Writing Test 2</b>	---
L18	Adjectives (Past Tense)	GENKI I Lesson 5
L19	Adjectives (Noun Modification) 好き(な)/きらい(な)	GENKI I Lesson 5
	～ましょう/～ましょうか	
L20	Te-form ～てください	GENKI I Lesson 6
L21	Describing Two Activities ～てもいいです ～てはいけません ～から ～ましょうか	GENKI I Lesson 6
L22	～ている (Action in Progress)	GENKI I Lesson 7
	～ている (Result of a Change)	
L23	メアリーさんはかみがながいです	GENKI I Lesson 7
	Adjective/Noun Te-forms for Joining Sentences	
L24	verb stem + に行く Counting People	GENKI I Lesson 7
L25	<b>Final Exam</b>	--

### Accommodation Statement:

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor regarding the most appropriate procedures to follow.

### Academic Integrity Statement

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

**Other Items:**

**Attendance and Expectations**

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

**Assignment Due Dates**

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

**Make-Up Work**

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for requesting any missed information from the instructor and setting up any necessary appointments outside of class.

**Access, Special Needs, and Disabilities**

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.