



Course Title	Introductory Japanese II
Course Code	JAPN 1102
Semester	Summer 2026
Course Length	4 Weeks, 60 Contact Hours
Credits	4
Instructor	TBA
Office	TBA
Email	TBA
Prerequisite	N/A

Course Description:

This is the successor course of the two-semester series of Japanese language courses designed for beginning students. It is designed to develop students' four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational.

Course Goals:

Students who successfully complete this course will demonstrate competency in the following general education core goals:

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.
- **Communication skills** – Students will demonstrate effective written, oral, and visual communication.
- **Teamwork** – Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national, and global communities.

Student Learning Outcomes:

Upon completion of this course, students will be able to:

- expand and comprehend ideas, questions, instructions, and requests in Japanese;
- construct and organize comprehensible written sentences, paragraphs, and brief compositions using accurate Japanese syntax and cohesive elements;

- engage in level-appropriate conversations about past, present, and future activities with an acceptable degree of spontaneity;
- foster curiosity, inquiry, and a lifelong interest in, and enjoyment of, Japanese language learning.

Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:

Banno, Eri, et al. *GENKI: An Integrated Course in Elementary Japanese*, Vol. 1, 3rd ed. 2020.

Banno, Eri, et al. *GENKI: An Integrated Course in Elementary Japanese, Workbook*, Vol. 1, 3rd ed. 2020.

Banno, Eri, et al. *GENKI II: An Integrated Course in Elementary Japanese*. Third Edition. Tokyo: The Japan Times. 2020.

Banno, Eri, et al. *GENKI II: An Integrated Course in Elementary Japanese, Workbook II*, Third Edition. Tokyo: The Japan Times. 2020.

Course Requirements:

Attendance and Participation

This is an intensive language course and therefore it is very important that you put a great deal of effort into daily preparation and come to class and practice Japanese every day, and we will record your class performance at each class session.

Homework

You will have written homework due several times a week. Most homework comes from the *Genki* workbook. You are also required to complete additional vocabulary worksheets handed out during class. Credit will be based on completion and effort, including correcting your own work.

Chapter Tests

Please prepare for the written and listening tests after each chapter. Since these are formal assessments, the use of references or help from others is not permitted. The chapter tests will be administered during your usual class time. Make-up tests will only be allowed in the case of an emergency.

Writing Assignments

You will complete several writing assignments: a letter, a writing practice activity, and a long essay with a rewrite. Instructions for each assignment will be given in class. After I check the long essay assignment, you will revise and resubmit it. Your original score and score on the revision will both be calculated into your grade for the long essay writing assignment. Essay assignments that receive 90% or higher on the first attempt are not required to be revised. Late writing assignments must be submitted within 2 calendar days of the deadline to receive credit.

Final Exam

The final exam covers *Genki* Lessons 8-14.

Assessments: Activity	Percent Contribution
Attendance and Participation	5%
Homework	10%
Chapter Tests	40%
Writing Assignments:	20%
	(a letter-writing 5%; a writing practice activity 5%; a long essay with a rewrite 10%)
Final Exam	25%

Grading:

Final grades will be based on the sum of all possible course points as noted above.

Grade	Percentage of available points
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	64-69
D-	60-63
F	0-59

Course Schedule:

*The schedule of activities is subject to change at the reasonable discretion of the instructor.
Minor changes will be announced in class, major ones provided in writing.*

JAPN 1102 Schedule		
Lecture	Topic	Readings
L1	Greetings Introduction to the class Review	---
L2	Short Forms Informal Speech	GENKI I Lesson 8
L3	～と思います ～する ～と言っていました ～ないでください	GENKI I Lesson 8
L4	verb のが好きです が	GENKI I Lesson 8
L5	何か and 何も Chapter test 1	GENKI I Lesson 8
L6	Past Tense Short Forms Past Tense Short Forms in Informal Speech	GENKI I Lesson 9
L7	Past Tense Short Forms in Quoted Speech と思います／と 言っていました	GENKI I Lesson 9

L8	Qualifying Nouns with Verbs and Adjectives もう～ました and まだ～ていません	GENKI I Lesson 9
L9	Explanation から、 Situation Numbers (used to count small items) Chapter test 2	GENKI I Lesson 9
L10	Comparison Between Two Items Comparison among Three or More Items	GENKI I Lesson 10
L11	Adjective / Noun + の ～つもりだ	GENKI I Lesson 10
L12	Adjective + なる どこか／どこにも で	GENKI I Lesson 10
L13	Chapter test 3 ～たい ～たいといつていました／～たがっています Expressing a Third Person's Desire	GENKI I Lesson 11
L14	～たり～たりする ～ことがある	GENKI I Lesson 11
L15	Noun や Noun Chapter test 4	GENKI I Lesson 11
L16	～んです ～すぎる ～ほうがいいです	GENKI I Lesson 12
L17	～ので ～なければいけません／～なきやいけません	GENKI I Lesson 12
L18	～でしょうか 漢字 Review Chapter test 5	GENKI I Lesson 12
L19	Potential Verbs ～し	GENKI II Lesson 13
L20	～そうです ～てみる なら	GENKI II Lesson 13
L21	一週間に三回 漢字 Review Chapter test 6	GENKI II Lesson 13
L22	ほしい ～かもしれません あげる／くれる	GENKI II Lesson 14
L23	Long Essay Submission もらう ～たらどうですか	GENKI II Lesson 14
L24	Number+ も／number+ しか+ negative 漢字 Review Chapter test 7	GENKI II Lesson 14
L25	Long Essay Rewrite Submission (if required) Final Exam	--

Accommodation Statement:

Academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor regarding the most appropriate procedures to follow.

Academic Integrity Statement

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Other Items:

Attendance and Expectations

All students are required to attend every class, except in cases of illness, serious family concerns, or other major problems. We expect that students will arrive on time, be prepared to listen and participate as appropriate, and stay for the duration of a meeting rather than drift in or out casually. In short, we anticipate that students will show professors and fellow students maximum consideration by minimizing the disturbances that cause interruptions in the learning process. This means that punctuality is a must, that cellular phones be turned off, and that courtesy is the guiding principle in all exchanges among students and faculty. You will be responsible for the materials and ideas presented in the lecture.

Assignment Due Dates

All written assignments must be turned in at the time specified. Late assignments will not be accepted unless prior information has been obtained from the instructor. If you believe you have extenuating circumstances, please contact the instructor as soon as possible.

Make-Up Work

The instructor will not provide students with class information or make-up assignments/quizzes/exams missed due to an unexcused absence. Absences will be excused and assignments/quizzes/exams may be made up only with written documentation of an authorized absence. Every effort should be made to avoid scheduling appointments during class. An excused student is responsible for

requesting any missed information from the instructor and setting up any necessary appointments outside of class.

Access, Special Needs, and Disabilities

Please notify the instructor at the start of the semester if you have any documented disabilities, a medical issue, or any special circumstances that require attention, and the school will be happy to assist.